### **BOXWOOD PUBLIC SCHOOL**

# SCHOOL COUNCIL MEETING #7: MINUTES FOR 03/20/2018

 DATE
 Tuesday, March 20, 2018
 START TIME
 7:11 PM

 MEETING #
 7 (2017-2018 school year)
 END TIME
 8:36 PM

MEETING LOCATIONschool library# OF INDIVIDUALS PRESENT6 (including Principal)NEXT MEETINGTuesday, April 17, 2018# VOTING5 (quorum = 7)

NAME	ATTENDANCE	POSITION	RETURNING MEMBER	NEW MEMBER
PRINCE, Dane	PRESENT	Principal	n/a	
	·		·	
ASIMI, Adam	PRESENT	Treasurer	Х	
CHAN, Elsa	PRESENT	Chair	Х	
MAHALINGAM, Sancha	PRESENT	Secretary	Х	
AKALJAN. Kirushanthy	ABSENT	Member	Х	
KANAGARATNAM, Akaljan	ABSENT	Member	X	
ANSARI, Sabina	ABSENT	Member		Х
DORAH, Marrian	ABSENT	Member		Х
HO, Rita	ABSENT	Member	Х	•
HUANG, Andy	ABSENT	Member		X
KADAKIA, Bina	PRESENT	Member	Х	
KHERA, Manju	ABSENT	Member		Х
KOMALAFE, Bola	ABSENT	Member	Х	•
KOMALAFE, Peter	ABSENT	Member	X	
MALIK, Faisal	ABSENT	Member		Х
MYLVAGANAM, Mylashan	ABSENT	Member		Х
PATIL, Vishakha	PRESENT	Member	Х	
SHAIKH, Anushka	ABSENT	Member		Х
SHAIKH, Saquib	ABSENT	Member		Χ
THINAGARIPPILLAI, Nathan	ABSENT	Member	Х	

## **WELCOME: CALL TO ORDER (7:11 PM)**

- sign-in sheet circulated by Secretary
- meeting called to order by Chair @ 7:11 PM

## TREASURER'S REPORT

- \$4,861.08 = balance
- Cost Share has been taken out
- no big expenses coming down the road
- weekly amount that needs to be paid = \$372.90
- \$1,118.70 going into our fundraising
- BP trial lunch
  - o Treasurer did an adjustment with BP trial lunch
  - o per Chair, we should have collected \$600.00 from Feb 21 trial BP lunch
  - o where is the \$600.00?
  - o NB: should be \$138.76
  - o Treasurer will get an updated statement from Ms. York and ask for some clarification
  - o SCO fee charges 3% of whatever is deposited

- o after further discussion and review of Treasurer's report question of where \$134.40 is answered
- o deposit should be \$582.00 after 3% SCO fee
- o \$116.40 was deposited Feb 12
- \$398.04 \$116.40 and will go to BP
- for 2<sup>nd</sup> order, b/c we did 3 weeks in advance, total collected should be \$1,530.00
  - o the deposits in March and onwards should add up to this
  - \$1,484.10 should be net deposit (for 3 orders in March and April)
  - o had 85 orders in total (15 orders fell off from trial order perhaps b/c older students found portion sizes small?)
- Paramount wrap
  - o order ready to go
  - o will advise parents they may need to supplement wrap for some students
- as of March 9: \$4,861.08 (3<sup>rd</sup> pizza order, BP and Paramount looking at about \$6k)
- NB: anytime there is a cash sale on the spreadsheet, it will not itemize exactly it just says "sales" this indicates that it's cash
- Principal's request: Jr. Intermediate Choir are going to Music Alive 2018 and would like funding for bussing
  - o this is a competition where students compete against other schools
  - o last time, school paid for it (around \$263.84)
  - Principal to email Chair with details
  - Chair to put out email for vote by SCp
- other items for Treasurer to account for: \$1,955.43 for Cost Share 2 bundles of Chromebooks purchase (based on the pricing of the bundles we got one free)
- Grade 8 Graduation funding
  - 50 students (\$15/student) = \$750.00 (NB: community class students, those with significant needs, may or may not participate – so total # of students ranges from 45-50)
- \$227.70 for pizza till end of March
- Treasurer's Report adopted

#### **PREVIOUS MINUTES**

February meeting Minutes – adopted

## ADMINISTRATOR REPORT

- upcoming events
  - Math Professional Learning:
    - on March 22 and 27<sup>th</sup> teachers going to be working on 'C Model' (co-plan, co-teach, co-debrief, co-reflect)
    - morning: teachers are going to come together and look @ resources, plan lesson, choose a classroom to go to and deliver lesson (two teachers will deliver lesson to the class)
      - purpose: observe the thinking of students while they are working (see how they are doing the math problem)
    - afternoon: teachers go back to class de-brief and consolidate w/ students (going around to different areas of the classroom, different groups and choose some solutions that aren't just right; look at the most efficient way to do this, etc.)

- not all classes will receive the lesson (but all teachers will be part of it); idea is for them to then insert this into their own classroom
- supply teachers will be in that day
- button making for Autism Awareness
  - March 27<sup>th</sup> and 29<sup>th</sup>
  - to raise funds; kids can come in and design buttons for themselves
- o no school
  - Good Friday (March 30)
  - Easter Monday (April 2)
- Light It Up Blue Day (April 3): autism awareness
- Modern Learning Project Workshop
  - April 3 (Ms. Calverley leading this; also have board support for this)
- G8 graduation photos: April 4
- o Light it Up Blue Workshops: April 9 and 10
- o Scholastic Book Fair: April 16-20
- Principal is going to do a draw on Monday; whoever filled out the survey and added name to draw will be part of the draw (two names will be pulled)
- YRDSB Town Hall Meetings
  - York Region District School Board is revising its Multi Year Strategic Plan (MYSP)
  - Board of Trustees is responsible for setting the strategic direction of public education in York Region public schools
  - town halls will be taking place across the region and feedback collected from students, staff, families and community members will inform the creation of a new MYSP
  - o for example, Edsby can be discussed
    - multifunction platform
    - on April 3 attendance will be taken electronically
    - parent-teacher interviews will be scheduled using Edsby
    - there will also be a communication function
    - Boxwood is part of the last roll out for online attendance
  - YRDSB is asking each principal to create a school team, including an administrator, a staff member, a parent, a student (grade 7 or higher) and a community member to participate in one of our upcoming town halls
  - East Town Hall Meeting @ Markville Secondary School (1000 Carlton Rd. Markham) on Wednesday April 18, 2018
- Parent Symposium
  - theme for the symposium will continue to focus on successful strategies for improved parent engagement related to innovation, leadership and equity as our foundational practices
  - o workshops will be aligned to support the Ministry's renewed vision
    - achieving excellence, ensuring equity and promoting wellbeing
  - o April 4
  - Principal will send out what the workshops will be (email before end of week)
- Parent survey results
  - 173 respondents/families (out of approx. 330 students factor in families with multiple children)
  - O NB: some responses were left blank
  - this survey was created by Principal to obtain more feedback from parents (not YRDSB mandated)
  - email is the most preferable method of communication for updates, Twitter least

- o everyone who responded has internet at home (Q asked b/c of equity not fair if some parents have no access to internet at home)
- 47.4% of respondents celebrate Diwali (this should be recognized); a lot of the students also celebrate
   Christmas
- staff at this school listen; Principal wants people to feel like they can come in, feel welcome and have their
   Qs answered
- o survey provided Principal with areas in which we can further improve

## bullying

- o bullying, as defined by the Ministry of Education:
  - typically a form of repeated, persistent, and aggressive behaviour directed at an individual that's intended to cause (or should be known to cause) fear and distress and/or harm to another person's body, feelings, self-esteem, or reputation
  - occurs in a context where there is a real or perceived power imbalance
- bullying-preventative measures
  - Safe School presentation at the start of year which discusses:
    - appropriate, acceptable behaviour (i.e. words and actions); i.e. did you use kind words? are you keeping your hands to yourself?
    - consequences
    - what to do if they (students) are feeling uncomfortable
  - staff supervision
    - bullying isn't just about overt bullying
    - staff walk around and can note who is alone at recess (if a child is consistently alone, engage with that child or talk to Principal about the child)
      - Principal will intervene based on what he finds out and will decide whether to call parents; might talk to other students and ask them to include student

### o generally

- Principal hasn't seen a lot of bullying @ school
  - perhaps this is b/c we've now named it
  - when our generation was growing up, bullying was considered to be normal behaviour and kids were forced to simply deal with it
  - now, there is greater awareness
- another issue: social media and the 24/7 accessibility that comes with it
- students as young as 6<sup>th</sup> graders have cellphones
- there is greater pressure on parents to get their kids cellphones since other kids have cellphones
- NB: any technology has to be used with the permission of the teacher permission required each time they use it and should be for educational purposes only
- Identifying bullying:
  - reported incident (student and parent)
  - teacher observations (during recess, in the hallways or classrooms)
  - observation of student affect (emotional state)
  - YRDSB reporting platform: Report It www.yrdsb.com
- o what can be done if a student is misbehaving? there are some steps
  - Principal asks questions: what, when, etc.
  - progressive discipline

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- promotes positive student behaviour, combining prevention and intervention strategies and discipline with opportunities for students continue their education
- consider mitigating circumstances age development challenges
- there is a progressive application of consequences that may include, but is not limited to:
  - conversation with student and/or parent/guardian
  - office referral
  - withdrawal of privileges
  - detention
  - suspension is a last resort for students free day off of school?
  - restorative practices
  - counselling interdisciplinary team
  - suspension or expulsion
- in terms of discipline/action taken:
  - very case specific
  - severity of situation calls for harsher consequences (then suspension, etc)
  - parents of child being victimized will be contacted Principal will say I contacted parents of other child and there are consequences (but won't give details on what punishment is specifically – b/c of privacy)
- NB: primary grades aren't allowed to go onto the junior and intermediate areas

#### **FUNDRAISING ITEMS**

- per Chair: BP starting this Wednesday, then April 4 and April 18
  - o 56% of BP orders are pizza
  - o maybe we should look at expanding pizza lunch program?
  - o maybe it's the novelty of the personalized pizza?
- Paramount wrap
  - o April 11 target date for test wrap; Chair will send out orders via Ms. York soon
- Pizza Pizza term 3 runs April to June orders are closing
- Chair has to hear from Gina (RFRPA) re: donation
- teachers may ask for more funding for bussing for field trips

### **MEETING ADJOURNMENT**

meeting adjourned @ 8:36 PM